



Circular No. RDPS/2021-22/02

Date: 29.03.2021

**Syllabus for Term-1/Cycle-1**  
(Duration:05.04.2021 to 04.07.2021)  
**Class: Pre-Primary**

Dear Parent(s)

*"Develop a passion for learning. If you do, you will never cease to grow."*

With the vision of 'Excellence in Education' and aim to accomplish triumph in the current transitional phase of learning for the young learners, RDPS continues to trail ahead towards the progressive new session 2021-22.

Moreover, kindly accept our gratitude for your constant contribution in cooperating for the smooth implementation of the 'Online Classes' which commenced in the last session 2020-21 and will be continued in the next session 2021-22, till further instructions from CBSE & DOE.

Please Note:

- i. The whole session is divided into three Terms: Term-1, Term-2 and Term-3, and each Term is further divided into two cycles i.e. Term-1 :Cycle-1 ; Cycle-2, Term-2 :Cycle-3 ; Cycle-4 and Term-3 : Cycle-5 ; Cycle-6.
- ii. The syllabus to be covered during Cycle-1 i.e. from 01.04.2021 – 04.07.2021, as given below:

Name of the Subject	Particulars	Contents to be covered	Activities	ICT	Parents' involvement
English	<b>Pre requisite Knowledge session</b> 05.04.2021 to 06.04.2021 Working Day: 02	<b>Topic</b> <ul style="list-style-type: none"> <li>• Letters of the Alphabet (CB Pgs 8-11)</li> </ul>	<ul style="list-style-type: none"> <li>• 'Look and Identify' Game will be played for the recapitulation of the letters and their related objects. Learners will be asked to look and identify the objects as shown by the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Phonic song will be played and learners will sing along the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Motivate your ward to use the vocabulary learnt in daily life.</li> <li>• Help your ward to look for the pictures related to the letters.</li> </ul>
	<b>Term-I</b> <b>Cycle – 1</b>  07.04.2021 to 04.07.2021 Working Days:33  <b>Assessment - I</b>  <b>Written</b> <b>05.07.2021</b> <b>(Monday)</b>	<b>*CB &amp; RB:</b> <ul style="list-style-type: none"> <li>• I Know the Letters of the Alphabet (A-Z)(CB Pg12)</li> <li>• Vowels and Consonants</li> <li>• Introduction to A/An (CB Pg 13)</li> <li>• Hello Letters Aa-Ll (Cursive Letters)(CB Pgs.14-18,20-24,28-32)</li> <li>• I Know What You Do! (Action words) (CB Pg 33)</li> <li>• Story:- Dobby and His Friends(CB Pgs 34 &amp; 35)</li> <li>• Reading Words ('a' and 'e' sound 3 letter words)(CB Pgs.60 and 62)</li> <li>• I Know! ('a' and 'e' sound 3 letter words) (CB Pgs 61 &amp; 63)</li> <li>• Rhyme Along (CB Pg 101)</li> <li>• Hey Diddle Diddle (RB Pg6)</li> <li>• Three Little Kittens (RB Pg 7)</li> </ul>	<ul style="list-style-type: none"> <li>• Show and Tell: (related vocabulary) Teacher will ask the learners to show and tell the objects related to letters in order to enhance their vocabulary.</li> <li>• Clay play and picture drawing (Letters and related objects).</li> <li>• Picture Reading and word building ('a' and 'e' sound 3 letter words).</li> <li>• Vowel Tracing:-Learners will be asked to trace their hand impression on a drawing sheet and then they will write vowels (a,e,i,o,u) on the printed fingers.</li> <li>• Usage of 'a'/'an' For e.g. a book an umbrella a shoe an orange etc.</li> </ul>	<ul style="list-style-type: none"> <li>• PowerPoint Presentation on letters a-l, Action words, a, e sound 3 letter words and Rhyming words will be shown.</li> <li>• Video link <a href="https://www.youtube.com/watch?v=TI-pfeaErY4">https://www.youtube.com/watch?v=TI-pfeaErY4</a> for Phonic song will be shown.</li> </ul>	<ul style="list-style-type: none"> <li>• Help your ward to identify the objects related to letters a-l.</li> <li>• Motivate your ward to learn the rhymes and story with proper actions and voice modulation.</li> <li>• Help and motivate your ward to recognize, read and unjumble 'a' and 'e' sound 3 letter words.</li> <li>• Read a moral story to your ward and help him/her to identify vowels sound words, Action words and Rhyming words.</li> <li>• Encourage your ward to learn the correct usage of a/an. Refer link <a href="https://www.education.com/game/letter-sound-quiz/">https://www.education.com/game/letter-sound-quiz/</a> for word quiz.</li> <li>• Refer link <a href="https://www.youtube.com/watch?v=arQxkdRYyE4">https://www.youtube.com/watch?v=arQxkdRYyE4</a> for the better concept clarity of Vowels.</li> <li>• Refer link <a href="https://www.youtube.com/watch?v=TI-pfeaErY4">https://www.youtube.com/watch?v=TI-pfeaErY4</a> for the better concept clarity of Phonic sounds.</li> <li>• Refer Link <a href="https://www.youtube.com/watch?v=_I2rhnDXCTc">https://www.youtube.com/watch?v=_I2rhnDXCTc</a></li> </ul>

			<ul style="list-style-type: none"> <li>Action Game (Simon says) will be played.</li> <li>Rhymes will be recited and story will be narrated with proper actions</li> </ul>		<ul style="list-style-type: none"> <li>for better concept clarity of Action Words.</li> <li>Refer Link <a href="https://www.youtube.com/watch?v=VIRV5-QwyhE">https://www.youtube.com/watch?v=VIRV5-QwyhE</a> for better concept clarity of rhyming words.</li> <li>Refer Link <a href="https://www.youtube.com/watch?v=nrd2A5ohn3w&amp;t=39s">https://www.youtube.com/watch?v=nrd2A5ohn3w&amp;t=39s</a> and <a href="https://www.youtube.com/watch?v=m0VW5f8iezs">https://www.youtube.com/watch?v=m0VW5f8iezs</a> for rhymes 'Hey Diddle Diddle' and 'Three Little Kittens'.</li> </ul>
<b>Oral</b> <b>01.07.2021</b>	<ul style="list-style-type: none"> <li>The Reading Skills, Listening Skills, Speaking Skills and Recitation will be assessed as per the syllabus of Cycle 1.</li> <li>The respective subject teacher will take the oral revision and assessment accordingly during the given duration.</li> </ul>				<ul style="list-style-type: none"> <li>Help and motivate your ward to revise all the concepts for Oral Assessment thoroughly on a regular basis.</li> </ul>
<b>Hindi</b>	<p><b>पूर्व अपेक्षित ज्ञान सत्र</b> 05.04.2021 to 06.04.2021 कार्य-दिवस :02</p>	<p><b>विषय</b></p> <ul style="list-style-type: none"> <li>पुनरावृत्ति- स्वर 'अ-अः'</li> <li>आओ पढ़ो ( पृष्ठ21)</li> <li>आओ गीत गाओ ( पृष्ठ22)</li> </ul>	<ul style="list-style-type: none"> <li>क्रीड़ा मिट्टी से स्वर 'अ-अः' बनवाए जाएँगे।</li> <li>कविता का सस्वर वाचन।</li> </ul>	<ul style="list-style-type: none"> <li>स्वरों की पुनरावृत्ति के लिए <a href="https://www.youtube.com/watch?v=FPWdboemb-E">https://www.youtube.com/watch?v=FPWdboemb-E</a> लिंक दिखाया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों को स्वरों से संबंधित चित्र /वस्तुएँ पहचानने में सहायता करें।</li> <li>बच्चों को कविता विभिन्न भावों तथा मुद्राओं सहित याद करने के लिए प्रोत्साहित करें।</li> </ul>
	<p><b>इकाई -I मूल्यांकन - 1</b> 07.04.2021 to 04.07.2021 कार्य-दिवस : 33</p> <p><b>लिखित मूल्यांकन:</b> 06.07.2021 (Tuesday)</p>	<p><b>*परिचय</b></p> <ul style="list-style-type: none"> <li>पैटर्न्स ( पृष्ठ 11, 12)</li> <li>देखो और बताओ (पृष्ठ 6)</li> <li>देखो और समझो(पृष्ठ 7)</li> <li>स्वर- अ से अः (पृष्ठ 13 - 20,23,24)</li> <li>व्यंजन त( पृष्ठ 38 (U.H))</li> <li>व्यंजन न ( पृष्ठ 40 (U.H))</li> <li>व्यंजन ग ( पृष्ठ27 (U.H))</li> <li>व्यंजन म ( पृष्ठ44 (U.H))</li> <li>व्यंजन भ ( पृष्ठ43 (L.H))</li> <li>आओ रंग भरो (रंगों के नाम) (पृष्ठ 9)</li> <li>मौखिक - फलों तथा सब्जियों के नाम</li> <li>कविता मछली ( पृष्ठ 10)</li> <li>कविता तितली ( पृष्ठ 41)</li> <li>कविता आलू का परांठा ( पृष्ठ 45)</li> <li>कहानी: 'प्यासा कौआ ( पृष्ठ 8)</li> <li>अभी तक करवाए गए सभी विषयों की पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>क्रीड़ा मिट्टी से व्यंजन बनवाए जाएँगे।</li> <li>व्यंजनों के रेगमार्क कटाउट पर अंगुली फिरवाई जाएगी।</li> <li>कलात्मक फाइल/ कार्यपुस्तिका में व्यंजनों से संबंधित चित्र बनवाकर उनमें रंग भरवाए जाएँगे।</li> <li>त- तबला</li> <li>न- नयन</li> <li>ग- गुब्बारे</li> <li>म- मछली</li> <li>भ- भिंडी</li> <li>व्यंजनों से संबंधित कहानियाँ / कविताएँ दिखाई जाएँगी।</li> <li>व्यंजनों से संबंधित चित्र ढूँढकर सही बक्से में डालें।</li> <li>'न' नाव बनवाकर पानी में चलवाई जाएगी।</li> <li>'ग' गमलों में पानी डलवाया जाएगा।</li> <li>'म' मेंढक दौड़ करवाई जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>ए.वी. प्रस्तुतीकरण- कक्षा में हो चुके सभी स्वरों तथा व्यंजनों पर दिखाई जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों को ताजे फल खाने के लिए प्रोत्साहित करें।</li> <li>कक्षा में हो चुके सभी स्वरों तथा व्यंजनों का लिखित अभ्यास करवाएँ।</li> <li>बच्चों को कविताएँ- 'मछली, तितली और आलू का परांठा' तथा कहानी- 'प्यासा कौआ' विभिन्न भावों तथा मुद्राओं सहित याद करने के लिए प्रोत्साहित करें।</li> <li>स्वरों और व्यंजनों की पुनरावृत्ति के लिए <a href="https://www.youtube.com/watch?v=FPWdboemb-E">https://www.youtube.com/watch?v=FPWdboemb-E</a> तथा <a href="https://www.youtube.com/watch?v=W5gGXhvwYi8">https://www.youtube.com/watch?v=W5gGXhvwYi8</a> लिंक दिखाएँ।</li> </ul>
<b>मौखिक परीक्षा</b> <b>01.07.2021</b>	<ul style="list-style-type: none"> <li>पठन कौशल, श्रवण तथा कविता वाचन इकाई -१ के निर्धारित पाठ्यक्रम से लिया जाएगा।</li> <li>संबंधित विषय शिक्षक दिए गए अवधि के अनुसार मौखिक संशोधन और मूल्यांकन करेंगे।</li> </ul>				<ul style="list-style-type: none"> <li>बच्चे को मौखिक परीक्षा की तैयारी करने के लिए प्रोत्साहित करें।</li> </ul>

	<b>Pre requisite Knowledge session</b> 05.04.2021 to 06.04.2021 Working days : 02	<ul style="list-style-type: none"> <li>I Know (Pre-Number Concepts) (CB Pages 13-15)</li> </ul>	<ul style="list-style-type: none"> <li>Look and Identify:-Game related to Pre-Number concept Big/Small, Thick/Thin, Tall/Short, Fat/Thin, Near/Far, Same/Different. Full/Empty, Long/Short,</li> <li>Heavy /Light, Up/Down will be played.</li> <li>Learners will be asked to look and identify the objects as shown by the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>PowerPoint Presentation on Pre Number Concepts will be shown.</li> </ul>	<ul style="list-style-type: none"> <li>Motivate your ward to identify and compare Big/Small, Long/Short, Thick/Thin, Tall/Short, Fat/Thin, Near/Far, Same/Different, Full/Empty, Long/short, Heavy /Light, Up/Downetc. objects and pictures.</li> <li>Refer link :-<a href="https://youtu.be/aLsmFbW8ikU">https://youtu.be/aLsmFbW8ikU</a>, for the better concept clarity of Pre- Number Concepts.</li> </ul>
<b>Mathematics</b>	<b>Term-I Cycle – 1</b>  07.04.2021 to 04.07.2021 Working days: 33  <b>Assessment - I Written: 07.07.2021 (Wednesday)</b>	<b>*CB</b> <ul style="list-style-type: none"> <li>Comparative Degrees(CB Pgs 16-28)</li> <li>Numbers 1-50(CB Pgs 8-11)</li> <li>Recapitulation(CB Pgs 64-70,76)</li> <li>I Can Count by Making groups of 10 (CB Pg 12)</li> <li>After Numbers 1 to 50 (Worksheets)</li> <li>Between Numbers 1 to 50 (Worksheets)</li> <li>Put the Sign (&lt;, &gt;, =) 1 to 50 (Worksheets)</li> <li>Before Numbers 1 to 40 (Worksheets)</li> <li>Reverse Counting 40 to 1(Worksheets/Notebook)</li> </ul>	<ul style="list-style-type: none"> <li>Comparative Degrees topic will be explained through real and concrete objects. Learners will be asked to look and identify the objects as shown by the teacher.</li> <li>Story-'Crocodile' will be narrated in the class for Put the Sign (&gt;, &lt;, =)</li> <li>Learners will be asked to collect real and concrete objects and they will make groups of 10.</li> </ul>	<ul style="list-style-type: none"> <li>PowerPoint Presentation on all the concepts covered during the month, will be shown.</li> </ul>	<ul style="list-style-type: none"> <li>Develop the habit of object counting in your ward.</li> <li>Play -'Number Hunt' game with your ward for better recognition of numbers.</li> <li>Refer link <a href="https://youtu.be/t9cQ-Fp7KJ4">https://youtu.be/t9cQ-Fp7KJ4</a>for the better concept clarity of After, Before and Between Numbers.</li> <li>Refer link: <a href="https://youtu.be/GnbRMkbWNZ8">https://youtu.be/GnbRMkbWNZ8</a>for the better concept clarity of Reverse Counting.</li> <li>Refer link: <a href="https://youtu.be/FGIgywypcw">https://youtu.be/FGIgywypcw</a> for the better concept clarity of groups of 10.</li> <li>Refer link: <a href="https://www.youtube.com/watch?v=3MkfI0zx B9Y">https://www.youtube.com/watch?v=3MkfI0zx B9Y</a> for the better concept clarity of Forward and Reverse Counting.</li> <li>Refer link <a href="https://www.youtube.com/watch?v=ryIE-TTdsII">https://www.youtube.com/watch?v=ryIE-TTdsII</a> for comparative degrees.</li> </ul>
<b>Oral Test 02.07.2021</b>	<ul style="list-style-type: none"> <li>Oral Assessment will be taken up from Cycle-1 syllabus.</li> <li>The respective subject teacher will take the oral revision and assessment accordingly during the given duration.</li> </ul>			<ul style="list-style-type: none"> <li>Help your ward to practice Numbers and related concepts.</li> </ul>	
<b>EVS</b>	<b>Pre requisite Knowledge session</b> 05.04.2021 to 06.04.2021 Working Day: 02	<b>CB Topic</b> <ul style="list-style-type: none"> <li>Sentences on Myself</li> </ul>	<ul style="list-style-type: none"> <li>Myself – Learners will be asked to tell more about themselves.</li> </ul>	<ul style="list-style-type: none"> <li>YouTube link related to 'Myself' will be shown.</li> </ul>	<ul style="list-style-type: none"> <li>Motivate your ward to learn sentences related to 'Myself' by heart.</li> <li>Refer link: <a href="https://youtu.be/cEWzUssPF3w">https://youtu.be/cEWzUssPF3w</a>for the sentences on Myself.</li> </ul>

	<p><b>Term-I</b></p> <p><b>Cycle – 1</b></p> <p>07.04.2021 to 04.07.2021 Working Days:33</p> <p><b>Assessment - I</b> <b>Written:</b> <b>08.07.2021</b> <b>(Thursday)</b></p>	<ul style="list-style-type: none"> <li>• Fruits and Vegetables(CB Pgs 18-21)</li> <li>• The Food We Eat(CB Pgs 35-38)</li> <li>• Healthy and unhealthy Food (CB Pgs 39-40)</li> <li>• Colours (CB Pgs14-17)</li> <li>• Cleanliness(CB Pgs 8 &amp; 9)</li> </ul>	<ul style="list-style-type: none"> <li>• Fruits/ Vegetables sorting game will be played.</li> <li>• NFC (Non-fire Cooking) Activity- Fruit salad making activity will be conducted.</li> <li>• Picture drawing and colouring in Healthy and Unhealthy food .</li> <li>• Collage making activity related to Cleanliness will be conducted.</li> <li>• *SpeakingActivity : 'Food that tickles your taste buds'</li> <li>• <b>Virtual Tour:</b> Market/Mall to acquaint the students about fruits/vegetables or different food we eat.</li> </ul>	<ul style="list-style-type: none"> <li>• PowerPoint Presentation on all the topics covered during the month, will be shown.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your ward to eat Healthy Food and avoid Unhealthy (Junk) Food.</li> <li>• Acquaint him/her with various fruits and vegetables available at home.</li> <li>• Encourage your ward to keep their surroundings neat and clean.</li> <li>• Refer link : <a href="https://youtu.be/utwgf_G91Eo">https://youtu.be/utwgf_G91Eo</a>for the better concept clarity of Fruits and Vegetables.</li> <li>• Refer link: <a href="https://youtu.be/bPBCg4PsE5k">https://youtu.be/bPBCg4PsE5k</a>for the better concept clarity of Healthy and Unhealthy Food</li> <li>• Refer link : <a href="https://youtu.be/ybt2jhCQ3lA">https://youtu.be/ybt2jhCQ3lA</a>for the better concept clarity of Colours</li> <li>• Refer link : <a href="https://youtu.be/-CIYTF7Oky4">https://youtu.be/-CIYTF7Oky4</a> for the better concept clarity of Cleanliness</li> </ul>
<p><b>Oral Test</b> <b>02.07.2021</b></p>	<ul style="list-style-type: none"> <li>• Oral Assessment will be taken up from Cycle-1 syllabus.</li> <li>• Prescribed Book: Collins Little Learners General Awareness, Foundation Level-3</li> </ul>				<ul style="list-style-type: none"> <li>• Help and motivate your ward to revise all the concepts thoroughly.</li> </ul>
<p><b>Art and Craft</b></p>	<p><b>Term-I</b></p> <p><b>Cycle – 1</b></p> <p>05.04.2021 to 04.07.2021</p>	<p><b>A&amp;C</b></p> <ul style="list-style-type: none"> <li>• Little Red Riding Hood Maze(A&amp;C Pg 8)</li> <li>• Gingerbread Man Symmetry(A&amp;C Pg 9)</li> <li>• Let's Draw and Colour- Basic Shapes(A&amp;C Pg 10)</li> <li>• Animal Junction(A&amp;C Pg 11)</li> <li>• Picture Sudoku(A&amp;C Pg 12)</li> <li>• Three Little Pups(A&amp;C Pg 15)</li> <li>• Straw House for Pups(A&amp;C Pg 16)</li> <li>• Paper Plate Wolf(A&amp;C Pg 19)</li> <li>• Let's Celebrate Earth Day(A&amp;C Pg 33)</li> </ul> <p><b>Creative Expressions</b></p> <ul style="list-style-type: none"> <li>*Origami</li> <li>*Clay Moulding</li> </ul>	<ul style="list-style-type: none"> <li>• Learners will be encouraged to accomplish all the activities in a joyful manner.</li> </ul> <p><b>Creative Expressions</b></p> <ul style="list-style-type: none"> <li>• Cap</li> <li>• Bat and Ball</li> </ul>	<p>-</p>	<ul style="list-style-type: none"> <li>• Motivate your ward to do colouring in various shapes/pictures.</li> <li>• Encourage your ward to make objects related to the Summer Season by using clay.</li> </ul>

\* **CB- Course Book, RB- Rhyme Book, A&C- Art & Craft**

\* **Prescribed Books:-**Collins - Little Learners English Course Book; Little Learners Hindi; Little Learners General Awareness; Little Learners Maths; Little Learners Art and Craft; Little Learners Rhymes and Stories, Foundation Level- 3

### Intra Class Activities

Date & Day	Activities
27.04.2021 (Tuesday)	La Rhyme <b>Theme:</b> World Earth Day
04.05.2021 (Tuesday)	My Mother, My World <b>Theme:</b> Mother's Day

### Holidays

Date & Day	
02 <sup>nd</sup> April 2021 (Friday)	Good Friday
21 <sup>st</sup> April 2021 (Wednesday)	Ram Navami
14 <sup>th</sup> May 2021 (Friday)	Id-ul- Fitr
22 <sup>nd</sup> May 2021 (Saturday) to 30 <sup>th</sup> June 2021 (Wednesday)	Summer Break

We hope that together we succeed in enriching the skills of our children and nurture their aptitude considerably.

Regards



Dr. Praveen Gupta  
**(Principal)**