



**RUKMINI DEVI**  
**PUBLIC SCHOOL, ROHINI**  
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**Circular No. RDPS/2021-22/47**  
**Revised Syllabus for Periodic Test -2 (Half Yearly)**  
**(Duration : 19.07.2021 to 09.09.2021)**  
**Class : VI (Session : 2021-22)**

**Date: 17.07.2021**

Dear Parent(s)

"Develop a passion for learning. If you do, you will never cease to grow."

With the vision of 'Excellence in Education' and aim to accomplish set goals in the current transitional phase of learning for the young learners, RDPS continues to trail ahead towards the progressive new session 2021-22.

Moreover, kindly accept our gratitude for your constant contribution in cooperating for the smooth implementation of the 'Online Classes' which commenced in the last session 2020-21 and will be continued in the next session 2021-22, till further instructions from CBSE & DOE.

Kindly note the syllabus for the duration of **Periodic Test - 2 (19.07.2021 – 09.09.2021)** as given below:

Name of the Subject	Duration	Content to be Covered	Subject Enrichment Activities	Use of ICT	Parent's Involvement
<b>English</b>	19.07.2021 to 09.09.2021  Working days : 35	<b>Course Book &amp; Workbook:</b> Ch-6: The Power of Music (08 pds) Ch-3: An Unexpected Guest (08 pds)  <b>Writing Skills:</b> Diary Entry (5 pds)  <b>Grammar:</b> Ch-9: Articles (5 pds) Ch-7 : Adjectives (8 pds)  <b>PR:</b> Ch-4: Children of India (1 pd) Ch-17: India's Shining Girls (1 pd)  Revision (2pds)	<ul style="list-style-type: none"> <li><b>Assessment of Speaking Skills:</b> In order to hone the speaking skills among the students, Speaking Activity will be conducted via Online Classes. Students will be asked to prepare on the topic notified a week in advance.</li> <li><b>Listening Skills Activity</b> The students will be asked to listen to an audio given in digital module of the chapter "India's Shining Girls." They would then attempt a worksheet given on Pg. 152 of Enriching English Reader. <b>(Art Integration and Joyful Learning)</b></li> <li><b>Word Chain:</b> Students will create a word chain using the concept of Adjectives. <b>(Joyful Learning)</b></li> </ul>	Relevant videos of the following topics will be shown to the students: <ul style="list-style-type: none"> <li>➤ Video on "The Power of Music" <a href="https://youtu.be/xt09V3dPSGY">https://youtu.be/xt09V3dPSGY</a></li> <li>➤ Video on Diary Entry <a href="https://www.youtube.com/watch?v=hbhZGLaaTws">https://www.youtube.com/watch?v=hbhZGLaaTws</a></li> <li>➤ Video on Articles <a href="https://youtu.be/VNyLSD-L9VQ">https://youtu.be/VNyLSD-L9VQ</a></li> <li>➤ Video on Adjectives <a href="https://www.youtube.com/watch?v=laQUXyfVM9Y">https://www.youtube.com/watch?v=laQUXyfVM9Y</a></li> </ul>	<ul style="list-style-type: none"> <li>Plan an interactive session with your ward and watch a video on benefits of Reading.</li> <li>Discuss the significance of Reading with your ward. <a href="https://www.youtube.com/watch?v=mbCJqdrzwcE">https://www.youtube.com/watch?v=mbCJqdrzwcE</a></li> <li>Motivate your ward to play and enjoy thequiz using the given link: <a href="https://www.youtube.com/watch?v=m0oqkm6Ay28">https://www.youtube.com/watch?v=m0oqkm6Ay28</a></li> <li>Watch the song based on Adjectives and motivate your ward to revise the lesson. <a href="https://www.youtube.com/watch?v=wDma5RUjw9U">https://www.youtube.com/watch?v=wDma5RUjw9U</a></li> </ul>

Name of the Subject	Duration	Content to be Covered	Subject Enrichment Activities	Use of ICT	Parent's Involvement
<p align="center"><b>Mathematics</b></p>	<p align="center">19.07.2021 to 09.09.2021</p> <p align="center">Working days : 35</p>	<p>Ch-5: Understanding Elementary shapes (12 pds)</p> <p>Ch-7: Fractions (11 pds)</p> <p>Ch-9: Data Handling (7 pds)</p> <p>Revision (5pds)</p>	<ul style="list-style-type: none"> <li>• Create a Warli Art painting. Refer to the following video for the same. <a href="https://www.youtube.com/watch?v=5Oq2W9gpRGM">https://www.youtube.com/watch?v=5Oq2W9gpRGM</a> <b>(Art Integration)</b></li> <li>• Make a 'Fraction Scenery' by paper folding and cutting. <b>(Art Integration and Joyful learning)</b></li> </ul> <p><b>Maths Lab Manual:</b></p> <ul style="list-style-type: none"> <li>• Activity 4: To represent the data as a pictograph. (pg. no. 6-7) <b>(Art Integration)</b></li> <li>• Activity 8: To make a cube and count no. of faces, vertices and edges. (pg. no. 14-15) <b>(Art Integration)</b></li> <li>• Activity 10: To find the circumference of a circle. (pg. no. 18-19) <b>(Experiential Learning)</b></li> <li>• Activity 13: To classify the triangles. (pg. no. 24-25) <b>(Joyful Learning)</b></li> <li>• Activity 14: To represent the data using pictograph and bar graph. (pg. no. 26-27)<b>(Art Integration)</b></li> </ul>	<p>The following videos will be shown:</p> <p>Ch-5: Understanding Elementary shapes <a href="https://www.youtube.com/watch?v=KPVODrQPIBA">https://www.youtube.com/watch?v=KPVODrQPIBA</a></p> <p>Ch-7: Fractions <a href="https://www.youtube.com/watch?v=eb0hQeMHD0U">https://www.youtube.com/watch?v=eb0hQeMHD0U</a></p> <p>Ch-9 : Data Handling <a href="https://www.youtube.com/watch?v=CAFIgO4_jNw">https://www.youtube.com/watch?v=CAFIgO4_jNw</a></p>	<ul style="list-style-type: none"> <li>• Watch the following video on Warli Art and discuss its significance with your ward: <a href="https://www.youtube.com/watch?v=aydjLLYt7NU">https://www.youtube.com/watch?v=aydjLLYt7NU</a></li> <li>• Discuss the difference between 2-dimensional and 3-dimensional figures with your ward with the help of following video link: <a href="https://edpuzzle.com/media/5e4ab3ba3f6f8e40aed4ac71">https://edpuzzle.com/media/5e4ab3ba3f6f8e40aed4ac71</a></li> <li>• Motivate your child to revise the concept of fractions using the following link: <a href="https://quizizz.com/admin/quiz/5ee33fcf73541c001b340b74">https://quizizz.com/admin/quiz/5ee33fcf73541c001b340b74</a></li> <li>• Help your ward in finding different types of graphs from newspapers and discuss their use in real life. Refer to the following link to recapitulate Data handling: <a href="https://quizizz.com/admin/quiz/603232374db269001b0e8dce/data-handling-class">https://quizizz.com/admin/quiz/603232374db269001b0e8dce/data-handling-class</a></li> </ul>
<p align="center"><b>Science</b></p>	<p align="center">19.07.2021 to 09.09.2021</p> <p align="center">Working days : 35</p>	<p>Ch-5: Separation of Substances (8 Pds)</p> <p>Ch-7: Getting to Know Plants (8 Pds)</p> <p>Ch-8: Body Movements (8 Pds)</p> <p>Ch-9: The Living Organisms and Their Surroundings (7 Pds)</p> <p>Revision (4 pds)</p>	<ul style="list-style-type: none"> <li>• Prepare a saturated solution of sugar in water and determine the effects of heat on solubility and record your observations in activity notebook.<b>(Experiential Learning)</b></li> <li>• To perform an activity to show the conduction of water and minerals in plants.<b>(Experiential Learning &amp; Joyful Learning)</b></li> </ul>	<p>Related videos of the following topics will be shown:</p> <p><b>Ch-5: Separation of Substances</b> <a href="https://www.youtube.com/watch?v=DQ0OKskdBd0&amp;t=10s">https://www.youtube.com/watch?v=DQ0OKskdBd0&amp;t=10s</a></p> <p><b>Ch-7: Getting to Know Plants</b> <a href="https://www.youtube.com/watch?v=sZ2Lw7pIP-Y">https://www.youtube.com/watch?v=sZ2Lw7pIP-Y</a></p>	<ul style="list-style-type: none"> <li>• Help your child in preparing a saturated solution of sugar in water and determining the effects of heat on its solubility. <a href="https://edpuzzle.com/video/jPP5Is5Ei8I">https://edpuzzle.com/video/jPP5Is5Ei8I</a></li> </ul>

Name of the Subject	Duration	Contents to be Covered	Subject Enrichment Activities	Use of ICT	Parent's Involvement
Science			<ul style="list-style-type: none"> <li>To draw and label diagram of parts of the flower. <b>(Art Integration)</b></li> <li>Observe at least five different flowers and find out whether all flowers have four essential parts i.e. sepals, petals, stamen and pistil. Record your observations. <b>(Experiential Learning &amp; Joyful Learning)</b></li> <li>Find out ten different places where joints are present in your body. Observe the movement of each joint and identify the type of joints. Record your observations. <b>(Experiential Learning)</b></li> </ul>	<p><b>Ch-8: Body Movements</b>  <a href="https://www.youtube.com/watch?v=eWPZK7xWiOs">https://www.youtube.com/watch?v=eWPZK7xWiOs</a></p> <p><b>Ch-9: The Living Organisms and Their Surroundings</b>  <a href="https://www.youtube.com/watch?v=B1tEfUzCEok">https://www.youtube.com/watch?v=B1tEfUzCEok</a></p>	<ul style="list-style-type: none"> <li>Take your child to any park and let him / her experience different types of leaves and observe differences in their shapes  <a href="https://edpuzzle.com/video/nrqBW1NILuA">https://edpuzzle.com/video/nrqBW1NILuA</a></li> <li>Discuss with your child the various parts of the body involved in the movement such as healthy bones, muscles, joints, etc. Also, discuss the conditions that make the movements suffer, like pain while bending the backbone, disabled elbow movement, pain in joints, etc. and various ways to keep them healthy.  <a href="https://quizizz.com/admin/search/Body%20movements%20class%205">https://quizizz.com/admin/search/Body%20movements%20class%205</a></li> <li>Discuss with your child the importance of preserving and protecting the natural habitats of animals.  <a href="https://quizizz.com/admin/quiz/5e788578f048b6001b027258/preserving-nature">https://quizizz.com/admin/quiz/5e788578f048b6001b027258/preserving-nature</a></li> </ul>
Social Science	19.07.2021 to 09.09.2021 Working days : 35	<p><b>History:</b> Ch-3: In the Earliest cities (7 pds) Ch-5: Kingdoms, Kings and early Republic (6 pds)</p> <p><b>Geography</b> Ch-2: Globes: Latitudes and Longitudes (6 pds) Ch-3: Motions of the Earth (6 pds)</p>	<ul style="list-style-type: none"> <li>On the Political map of India, locate the Harappan cities like Lothal, Dholavira, Mohenjodaro, Harappa, Kalibangan, etc. <b>(Map Skills)</b></li> <li>On the Political map of India, locate and label Mahajanapadas. <b>(Map Skills)</b></li> </ul>	<p>Edpuzzle video, Quizizz, Kahoot, YouTube videos and various Live worksheets will be used for reference:</p> <p><b>In the Earliest cities</b>  <a href="https://youtu.be/JSYUFqze_vg">https://youtu.be/JSYUFqze_vg</a>  <a href="https://www.youtube.com/watch?v=CGFsXoAEO1Q">https://www.youtube.com/watch?v=CGFsXoAEO1Q</a></p>	<ul style="list-style-type: none"> <li>Discuss the emergence of cities and modern day buildings in the past 20 to 30 years. Also, discuss old buildings in your locality or in your city. Assist your ward to find out how old these buildings are and who looks after them.</li> </ul>

Name of the Subject	Duration	Content to be Covered	Subject Enrichment Activities	Use of ICT	Parent's Involvement
<p align="center"><b>Social Science</b></p>	<p align="center">19.07.2021 to 09.09.2021</p> <p align="center">Working days : 35</p>	<p><b>Civics:</b> Ch-5: PanchayatiRaj (6 pds)</p> <p>Revision (4 pds)</p>	<ul style="list-style-type: none"> <li>On the Political map of India, locate your five favourite destinations and write latitudes and longitudes of those places. <b>(Experiential Learning)</b></li> <li>On an A4 size sheet, draw the path of revolution of the Earth and changes in the seasons. Also, highlight the summer solstice, winter solstice and equinox. <b>(Art Integration).</b></li> <li>Work in groups and find out more about Panchayat and its working. Present your ideas in the form of Speaking activity in the class. <b>(Collaborative Learning)</b></li> </ul>	<p><b>Comic Strips</b> <a href="https://www.learnapt.com/lesson-player/129-chapter-4-in-the-earliest-cities/sections/2610">https://www.learnapt.com/lesson-player/129-chapter-4-in-the-earliest-cities/sections/2610</a></p> <p><b>Kingdoms, Kings &amp; early Republic</b> <a href="https://www.youtube.com/watch?v=d-xJIZb08f0">https://www.youtube.com/watch?v=d-xJIZb08f0</a></p> <p><b>Online Quiz</b> <a href="https://www.learnapt.com/lesson-player/131-chapter-6-kingdoms-kings-and-an-early-republic/sections/3073">https://www.learnapt.com/lesson-player/131-chapter-6-kingdoms-kings-and-an-early-republic/sections/3073</a></p> <p><b>Globes: Latitudes &amp; Longitudes</b> <a href="https://www.youtube.com/watch?v=zsTftrABTrY">https://www.youtube.com/watch?v=zsTftrABTrY</a></p> <p><b>Online Quiz</b> <a href="https://www.learnapt.com/lesson-player/139-chapter-2-globe-latitudes-and-longitudes/sections/2459/items/16444">https://www.learnapt.com/lesson-player/139-chapter-2-globe-latitudes-and-longitudes/sections/2459/items/16444</a></p> <p><b>Motions of the Earth</b> <a href="https://www.youtube.com/watch?v=CqkQv617bcw">https://www.youtube.com/watch?v=CqkQv617bcw</a></p> <p><b>Online Quiz</b> <a href="https://www.learnapt.com/lesson-player/139-chapter-2-globe-latitudes-and-longitudes/sections/2459/items/16444">https://www.learnapt.com/lesson-player/139-chapter-2-globe-latitudes-and-longitudes/sections/2459/items/16444</a></p> <p><b>Panchayati Raj</b> <a href="https://youtu.be/KLuzyeW-v2I">https://youtu.be/KLuzyeW-v2I</a> <a href="https://www.youtube.com/watch?app=desktop&amp;v=NWpseGVeMEU">https://www.youtube.com/watch?app=desktop&amp;v=NWpseGVeMEU</a></p>	<ul style="list-style-type: none"> <li>Discuss about the kings of different eras, their ideas and contributions in the society.</li> <li>Refer to the following link: <a href="https://www.learnapt.com/lesson-player/131-chapter-6-kingdoms-kings-and-an-early-republic/sections/3078/items/51896">https://www.learnapt.com/lesson-player/131-chapter-6-kingdoms-kings-and-an-early-republic/sections/3078/items/51896</a></li> <li>Help your ward to identify different countries lying in different climatic zones and compare the climate of different countries.</li> <li>Assist your ward to note the timings of sunrise and sunset using the daily newspaper and discuss the changes in daily timings.</li> <li>Discuss with your ward various rights, duties and responsibilities of a citizen in the democratic country.</li> </ul>

Name of the Subject	Duration	Content to be Covered	Subject Enrichment Activities	Use of ICT	Parent's Involvement
Hindi	19.07.2021 to 09.09.2021 Working Days: 35	<p><b>पाठ्यपुस्तक : वसंतभाग - 1</b></p> <p>पाठ -4: चौदसेथोड़ीसीगप्पे (2 pds)</p> <p>पाठ- 5: अक्षरोंकामहत्त्व (4pds)</p> <p>पाठ-6: पारनजरके(4pds)</p> <p>पाठ-7: साथीहाथबढ़ाना (3pds)</p> <p><b>व्याकरण :</b>संज्ञा , लिंग , वचन , सर्वनाम , शुद्धिकरण   (11pds)</p> <p><b>बालरामकथा :</b></p> <p>पाठ-3: दोवरदान (2pds)</p> <p>पाठ -4: रामकावनगमन (2pds)</p> <p><b>लेखन:</b></p> <p>चित्रवर्णन (1pd)</p> <p>पत्रलेखन (1pd)</p> <p>पुनरावृत्ति (3pds)</p> <p>साहित्यपुनरावृत्तिपरीक्षा (1pd)</p> <p>व्याकरणपुनरावृत्तिपरीक्षा (1pd)</p>	<p><b>गतिविधियाँ</b></p> <p>प्रश्नोत्तरी (diksha app,word wall net)</p> <p><b>वाचनकौशलगतिविधि :</b></p> <p>'साथमिलकरकार्यकरनेकेलाभ' - विषयपरविचारप्रकटकरें  </p> <p><b>लेखनकौशलगतिविधि :</b></p> <p>कल्पनाकरलिखेंकिमंगलग्रहपरजीवनकैसाहोगा  </p> <p><b>कलाएकीकरण :</b></p> <ul style="list-style-type: none"> <li>'साथीहाथबढ़ाना' गीतकोकक्षामेंगुनायाजाएगा  </li> <li>आइसक्रीमकीलकड़ियोंपरव्यंजनलिखकरझालरबनाएँगे  </li> </ul>	<p><b>वसंतपाठ</b></p> <p><a href="https://diksha.gov.in/ncert/play/collection/do_31307361355266457613823?contentType=TextBook">https://diksha.gov.in/ncert/play/collection/do_31307361355266457613823?contentType=TextBook</a></p> <p><a href="https://diksha.gov.in/ncert/play/collection/do_31307361355266457613823?contentType=TextBook">https://diksha.gov.in/ncert/play/collection/do_31307361355266457613823?contentType=TextBook</a></p> <p><b>संज्ञा</b></p> <p><a href="https://www.youtube.com/watch?v=36Bk62MezWY">https://www.youtube.com/watch?v=36Bk62MezWY</a></p> <p><b>सर्वनाम</b></p> <p><a href="https://www.youtube.com/watch?v=Tir5h9QCiUU">https://www.youtube.com/watch?v=Tir5h9QCiUU</a></p>	<p>विद्यार्थीको 'बालरामकथा' कामहत्त्वबताएँवइसकेपाठोंकाउचितहावभावसेपठनकराएँ  </p>

Name of the Subject	Duration	Content to be Covered	Subject Enrichment Activities	Use of ICT	Parent's Involvement
Sanskrit	19.07.2021 to 09.09.2021 Working Days: 35	<p><b>Sanskrit Gyan Jyoti: Pratham Bhaag</b></p> <p>Paath- 6 Karan Karak (Tritiya Vibhakti)</p> <p>Paath-7 Sampradan Karak (Chaturthi Vibhakti)</p> <p>Paath-8 Apadan Karak (Panchami Vibhakti)</p> <p>Paath-9 Sambandhan Karak (Shashti Vibhakti)</p> <p><b>Vyakarn</b></p> <p>1) Lat, Lad Lakar</p> <p>2) Balak, Lata Shabad Roop</p>	<p>Paath-10 Adhikaran Karak (Saptami Vibhakti)</p> <p>Paath-11 Sambodhan Karak- Manohar Samvaad</p> <p>Paath-12 Aadarsh Shloka</p> <p>Paath-13 Akarant Strilingh Shabd Prayog</p>	<p><b>उत्तमपुरुष</b></p> <p><a href="https://www.youtube.com/watch?v=pOB4C3xKfYk">https://www.youtube.com/watch?v=pOB4C3xKfYk</a></p> <p><b>गिनतियाँ</b></p> <p><a href="https://www.youtube.com/watch?v=yjJ5D3XFGbk">https://www.youtube.com/watch?v=yjJ5D3XFGbk</a></p>	<p>विद्यार्थियोंसेपाठोंकापठनवगिनतियोंकाशुद्धउच्चारणकराएँ  </p>

<p align="center"><b>General Knowledge</b></p>	<p>19.07.2021 to 09.09.2021</p> <p>Working Days: 35</p>	<p><b>Our India</b></p> <ul style="list-style-type: none"> <li>• Abbreviations</li> <li>• Parks and Sanctuaries</li> <li>• Great Musicians of India</li> <li>• Social Reformers</li> <li>• Touch the Sky with Glory</li> <li>• And the Award is...</li> <li>• Mayanagari Mumbai</li> <li>• India's First Women</li> <li>• Indian String Instruments</li> <li>• Constitution of India</li> <li>• GI-tagged Products</li> <li>• Indian Tourism</li> <li>• Indian Nobel Laureates</li> <li>• Victoria Memorial</li> </ul> <p><b>Literacy Skills</b></p> <ul style="list-style-type: none"> <li>• Tech-wiz</li> <li>• How the Car Came to Be</li> </ul>	<p>Discussion in Class</p>	<p align="center">—</p>	<p>Discuss with your ward about the popular musicians, String Instruments, Importance of Constitution, Social Reformers, Nobel Laureates and tourist places of India.</p>
<p align="center"><b>IT</b></p>	<p>19.07.2021 to 09.09.2021</p>	<p>Writing Programs using BASIC 256</p>	<p>Write a program</p> <p>A. To take input of name, numbers and display it on screen.</p> <p>B. To display the result of addition, subtraction, product, quotient and remainder of two numbers using different mathematical operators.</p>		
<p>Writing Programs using BASIC 256 (contd.)</p>	<p>Write a program</p> <p>A. To enter name, roll number and class of a student in a variable and display the same on screen.</p> <p>B. Using decision construct, check if the entered number is even or odd and display an appropriate message on screen.</p>	<p>Writing Programs using BASIC 256 (contd.)</p>	<p>Write a program using decision construct to:</p> <p>A. Find area of circle if the radius value entered is greater than 0 (zero)</p> <p>B. Larger of the two numbers entered by the user.</p>		
<p align="center"><b>Art &amp; Craft</b></p>	<p>19.07.2021 to 09.09.2021</p>	<ul style="list-style-type: none"> <li>▪ Birds- drawing &amp; colouring (pg 16,17,34,35)</li> <li>▪ Landscape-Black Pastel Paper (pg 49)</li> <li>▪ Button craft (pg 81)</li> <li>▪ Blow painting</li> <li>▪ Stroke drawing</li>   <li>▪ Leaves Study (pg 22,23)</li> <li>▪ Tree Study (pg 38-41)</li> <li>▪ Pattern Design -Geometrical (pg 70)</li> </ul>	<p><b>Topic :</b> Teacher's Day Card [3D flower cutting]</p> <p><b>Material required :</b> A3 size ivory sheet, 5different coloured pastel sheet (A4 size), a black A4 pastel sheet, fevicol, sketch pens,scissors, compass, glitters, etc.</p>		

### List of Holidays

Date & Day	Holidays
21 <sup>st</sup> July 2021 (Wednesday)	Id – Ul – Zuha
19 <sup>th</sup> August 2021 (Thursday)	Muharram
30 <sup>th</sup> August 2021 (Monday)	Janmashtami

### Intra Class Activities

Date	Activities
20 <sup>th</sup> July 2021 (Tuesday)	Poster Making, Theme: Nature (Van Mahotsav)
27 <sup>th</sup> July 2021 (Tuesday)	Flash Card Making : Depicting Life of 'Flying Sikh'Milkha Singh
10 <sup>th</sup> August 2021 (Tuesday)	Design National Symbol, Theme: Independence Day
24 <sup>th</sup> August 2021 (Tuesday)	Bibliography on Mahadevi Verma or Harivansh Rai Bachchan, (Theme: Hindi Diwas)

**Note:** Periodic Test – 2 (Half Yearly) (Maximum Marks : 80, Duration : 3 Hrs.) will be conducted from 13<sup>th</sup> September, 2021 onwards. Date sheet and other details will be provided later.  
Internal Assessment 2 (10 marks) = Notebook Submission (05 marks) + Subject Enrichment Activity (05 marks)

The online classes will resume from **19<sup>th</sup> July 2021**.

We hope that together we succeed in enriching the skills of our children and nurture their aptitude considerably.

Regards



Dr. Praveen Gupta  
(Principal)